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| **A yellow and black background  Description automatically generated** | **School of Library and Information Science**University of Iowa 125 W. Washington Street, 3087 Main Library Iowa City, Iowa 52242-1420 319-335-5707  |

**Practicum Agreement and Overview - SLIS:6520**

*Please return to Kara Logsden two weeks before the beginning of the semester AND post in ICON the first week of class.*

**Student Name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Semester:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Practicum Site:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Practicum Site Supervisor:***Note: Placement where the student currently is employed is only permitted if the practicum work is distinctly different and separate from paid work. Instructor must approve.* | **Name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Phone:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Email:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**Statement of Learning Objectives:** To be completed by the student. Include at least two goals related to practicum work and two goals related to ALA Core Competences. Goals must be specific and measurable. See the Goals Guide for more information.

Practicum Work Goals:

|  |  |
| --- | --- |
| Goal 1 |  |
| Goal 2 |  |

ALA Core Competence Goals:

(https://www.ala.org/educationcareers/sites/ala.org.educationcareers/files/content/2022%20ALA%20Core%20Competences%20of%20Librarianship\_FINAL.pdf

|  |  |  |
| --- | --- | --- |
|  | Competency TitleCompetency Number and Text | Goal |
| Example | Information Resources: 2B. Apply the concepts, issues, and methods of collection management, which entails the lifecycle of materials from evaluation to long-term preservation and other curative practices (including but not limited to acquisitions, selection, purchasing, processing, storage, and de-selection). | Learn how to select materials for the [Children’s Fiction] [Art History] collection. |
| ALA CC Goal 1 |  |  |
| ALA CC Goal 2 |  |  |

**Proposed Work Schedule:**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|  |  |  |  |  |  |  |

*Signature below indicates agreement between Site Supervisor and Student regarding placement, supervision, learning objectives and schedule.*

|  |  |  |
| --- | --- | --- |
| Student: | Signature | Date |
| Site Supervisor: | Signature | Date |