

SCHOOL OF LIBRARY & NFORMATION SCIENCE University of Iowa, 2023



2023 SLIS SUCCESSES

The 2022-2023 academic year has been a year of innovation and growth at the University of Iowa School of Library and Information Science. Since joining the school as Director this past January, I have been encouraged and inspired by the enthusiastic manner with which our faculty, students, and staff navigated the School's growth and expansion, always with a commitment to what is best for the SLIS learning environment. There have been changes in the curriculum, including new degree partnerships, new faculty joining SLIS, new research publications and amazing grant activity, new and generous endowments that expanded SLIS's ability to fund student study and student travel, new students who have joined our program, and new GLAM graduates who are already making an incredible impact.



Dr. Lucy Santos Green, SLIS Director

SLIS AT A <mark>glance</mark>

The School of Library and Information Science (SLIS) is an academic unit housed in the Graduate College that has offered the Master of Arts in Library and Information Science since 1967. A distinctive aspect of our School is its focus on librarianship as a multifaceted profession that serves communities through libraries as, and within institutions. SLIS specializes in preparing students who will work in key areas of the profession, particularly public libraries; school libraries, with state certification; academic libraries, especially special collections and archives. Our longestablished partnership with the University of Iowa Center for the Book (UICB) allows us to offer a joint MA/MFA and a Certificate in Book Studies and Library and Information Science Studies (BLIS), among other joint degree offerings. More recently, we created a Certificate in Special Collections librarianship and actively recruited students to take advantage of the University's new undergraduateto-graduate (U2G) program that enables students to obtain both an undergraduate and a SLIS graduate degree in 5 years. We are excited to launch our newest interdisciplinary program of study in Fall 2024: the joint PhD in English and MLIS with the options to add either the BLIS or the Special Collections Certificate. This tandem effort to focus our areas of instruction and expertise, while expanding our degree offerings, represents the future of SLIS's educational mission.

2 NEWLY AWARDED 2023 IMLS GRANTS **\$1,200,000** AWARDED RESEARCH FUNDING

<u>\$250,000+</u>

IN DONATIONS FROM ALUMNI

50%

INCREASE IN ACTIVE Enrollments since 2016

127 Students

ACTIVELY ENROLLED IN THE SLIS Graduate program

1 NEW

ENGLISH PHD + MLIS DUAL-DEGREE PROGRAM

<u>2 NEW</u>

TENURE-TRACK FACULTY DR. ANGELA FRITZ & DR. STEPHANIE BLALOCK

27 | 66

FACULTY PUBLICATIONS & FACULTY PRESENTATIONS

6 GRANTS OVERSEEN BY SLIS FACULTY

SLIS IS <u>Growing</u> in 2024 MEET NEW TENURE-TRACK FACULTY MEMBERS



Angela Fritz, Associate Professor

SLIS welcomes Dr. Angela Fritz who will join us Fall 2024. Dr. Fritz boasts a strong record of leading and promoting a wide variety of cultural heritage institutions, included serving as liaison to the White House on behalf of the Office of Presidential Libraries and Museums, and Head of Archives at the University of Notre Dame.



Stephanie Blalock, Associate Professor

SLIS welcomes Dr. Stephanie Blalock who will join us Fall 2024. Dr. Blalock is the Digital Humanities Librarian for the University of Iowa, and Associate Editor for the Walt Whitman Quarterly Review. She brings years of experience in academic librarianship, digital humanities, curation, grant procurement, and project management.



Micah Bateman. Assistant Professor

Kara

Logsden,

Assistant

Instruction

Iulian

Vamanu,

Associate

Professor





Jackie Biger, Associate Professor of Instruction



Sara Langworthy Associate

Professor



Lucy Santos Green, Director, Professor



Jennifer Burek Pierce, Associate Director, Professor



Julie Leonard, Professor



Colleen Theisen, Assistant Professor of Instruction

SLIS FACULTY IMPACT

\$248,700 Laura Bush 21st Century Librarian Program

Lucy Santos Green, in collaboration with April Dawkins, Assistant Professor, University of North Carolina Greensboro, and Valerie Byrd-Fort, Instructor, University of South Carolina, is conducting a two-year project that will: 1) develop training on proactive, impactful, and broadly applicable techniques for community collaboration and civic engagement for library advocacy; and 2) build culturally responsive professional soft skills not typically addressed in LIS curriculum, within the context of challenging conditions.

\$494,444 National Leadership Grant

Led by Iulian Vamanu and Kara Logsden, the University of Iowa (UI) School of Library and Information Science (SLIS), in partnership with faculty in the UI School of Planning and Public Affairs, Department of Sociology and Criminology, Tippie College of Business, and School of Social Work, will assess the impact public libraries have on community resilience across the United States, as well as their ability to withstand and recover from adversity.

Micah Bateman, Assistant Professor

In collaboration with Lindsay Mattock, Associate Professor at East Carolina University, Micah Bateman is investigating how library workers in small and rural libraries can help rural community members and groups to organize community memory and archives. The project began when Bateman and Mattock noticed that their partners in rural libraries shared a common problem: small and rural libraries became dumping grounds for community memory records such as genealogical documents, yearbooks, newspapers, and photographs, and librarians are understaffed and undertrained to engage such documents meaningfully, sustainably, and inclusively. Funded by a Laura Bush 21st Century Librarian grant from the IMLS, Bateman and Mattock are developing strategies and resources for rural library workers to facilitate community archival and memory projects that lead to feelings of belonging and resilience.

Jackie Biger, Associate Professor of Instruction

Jackie Biger, Associate Professor of Instruction, is serving as project and curriculum writing coordinator for a collaboration between the Stanley Museum of Art and the School of Library and Information Science. Opening May 4, 2024 is an exhibit at the Stanley titled "To My Friends at Horn: Keith Haring and Iowa City." In 1989 Haring visited Ernest Horn Elementary and painted a mural for the school based upon student suggestions. This piece has been hanging in the school library since its creation but was recently removed for school renovations and is on loan to the Stanley Museum. To celebrate the mural and the collaboration between artist and school, the Stanley Museum is supporting the development of an interactive and interdisciplinary unit between local muralists, art lessons, and school library lessons. This summer Biger will work with local art teachers and teacher librarians to create curriculum that will support the development of research skills, aligning K-12 art and school library curriculum objectives.

Jennifer Burek Pierce, Associate Director, Professor

The textbook, 'Librarians Learning Together: An Introduction to the Profession,' written by Jennifer Burek Pierce and co-authored by Nancy Henke, Textbook Affordability Librarian with the University of Northern Colorado University Libraries, supports the learning of entering library and information science master's students. Published via the Pressbooks platform, this textbook was conceptualized as a resource that could continue to grow and adapt to respond to a changing profession. In addition to her knowledge of open pedagogy, Henke wrote responses to chapters that model discussion strategies in the sections titled 'Continuing the Conversation.' Student voices that share distinctive perspectives on the field become incorporated, supplementing these sections. Following the Fall 2023 term, six students agreed to share their course assignments as part of Librarians Learning Together. The project was awarded an OpenHawks Open Educational Resources Grant by the UI Libraries.



SLIS PROGRAM <mark>HIGHLIGHTS</mark>

"With its literary setting in North America's first UNESCO-designated City of Literature and housed within 'The Writing University,' -- the first university to accept degree credits for courses in creative expression -- the University of Iowa School of Library and Information Science leads the field in training librarians and archivists in the stewardship and engagement of cultural heritage. Our certificate program in Special Collections and Archives, along with our joint degree programs with the industry-leading University of Iowa Center for the Book, poise many of our students and graduates to advance professional understanding of how to keep cultural memory and expression." - Micah Bateman, Assistant Professor

Professional Growth Through Personal Engagement

SLIS's inaugural professional development series, Professional Growth through Personal Engagement, kicked off during the Fall 2023 semester, featuring LIS professionals, academics, state association representatives, and civic leaders. Speakers shared details about their professional specialty, research, and the impact of LIS services on communities, while also fielding questions from students and staff around the requirements, advantages, and career outlook for their areas of expertise. Fall 2023 brought guest speakers including Dr. André Brock, Associate Professor at Georgia Tech University, LaTasha DeLoach, Senior Center Coordinator for the City of Iowa, and Julie Finch, Iowa Library Association President. Spring 2024 will highlight Matthew Flyntz, UIowa Law Librarian, Kyle Courtney, Director of Copyright and Information Policy at Harvard Library, Dr. Lindsay Mattock, Associate Professor at East Carolina University, and John Culshaw, UIowa Jack B. King University Librarian.

SLIS Degree Offerings

- Master's of Library and Information Science (MLIS)
- MLIS and English PhD Dual Degree with the College of Liberal Arts and Sciences
- MLIS and MFA Dual Degree in Book Arts
- MLIS with Book Studies Certificate
- MLIS and JD Dual Degree with the College of Law
- MLIS with Special Collections Certificate
- MLIS with K-12 School Teacher Librarian Certification
- Undergraduate to Graduate Program





M Clark, MLIS Student

In their time at SLIS, M Clark has specialized in both special collections and archival work, independently studying Indigenous Librarianship in the South Pacific. M is also a U.S. Fulbright Award semi-finalist. If they are awarded this prestigious grant, M plans to begin their master's of Indigenous Studies, at the Victoria University of Wellington, New Zealand. M aims to focus their studies on the Pacific Islands while also interning at either the National Library or National Archives of New Zealand.

Dominic Dongilli, Interdisciplinary PhD Student

Dominic Dongilli was awarded an AY 23/24 Smithsonian / Big 10 Predoctoral Research Fellowship to complete his dissertation on the cultural and animal histories of U.S. zoos. U.S. zoos are knowledge institutions that exhibit animals within the very same epistemological regimes of Euro-American galleries, libraries, archives, and museums. The tools and technologies used to archive the history of U.S. zoos and keep contemporary records for zoo animals are a manifestation of these information infrastructures, which shape the zoo visitors' ability to understand the non-human world in more ethical ways.

Katie Hansen, MLIS Student

Katie Hansen, MLIS student and SLIS Graduate Assistant, has been selected as one of 151 scholarship recipients by the American Library Association for this year's Public LIbrary Association (PLA) national conference in Columbus, Ohio. Katie also works as a Circulation Clerk at the Waverly Public Library.

Caitlin Matheis, MLIS Student

Caitlin Matheis, MLIS student, SLIS graduate assistant, and 2024 LISSO Treasurer, has been hired as the OPUS Metadata and Taxonomy Librarian at OMNIA Partners in Franklin, Tenneessee. Finishing her final semester online, Matheis is excited to graduate this Spring and begin reading for fun again.

Charisse Madlock-Brown ('08)

Charisse Madlock-Brown, PhD, associate professor of health informatics at Ulowa, was one of four experts selected to testify at the January 18 Senate Hearing "Addressing Long COVID: Advancing Research and Improving Patient Care." Madlock-Brown's current research focuses on social determinants of health, COVID-19, health disparities, obesity trends, and multimorbidity. She uses machine learning and biostatistics to analyze large electronic health record data warehouses.

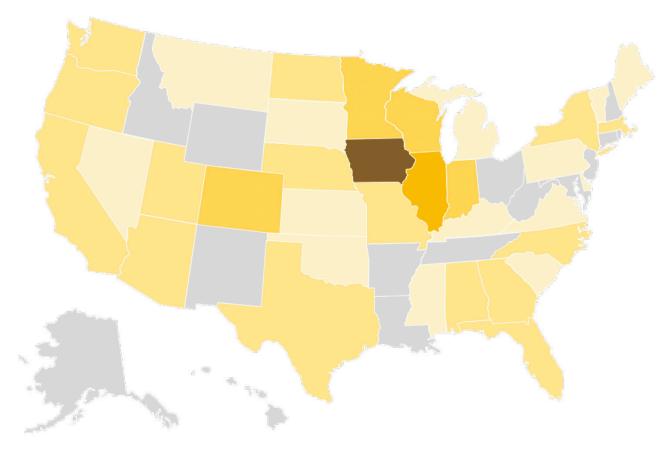
SLIS Alumni in the Field

- Richard Adams, ('15), Assistant Director, Center for Business Law & Innovation, Lewis & Clark Law School
- Jamie Byerly, ('16), Reference and Instruction Librarian, Clarke University
- Jennifer Giffin, ('21), Communications Manager, Regional Medical Library, University of Iowa
- Caroline Hogan, ('17), Correction Librarian, Nebraska Department of Correctional Services
- Anna Holland, ('17), Processing Archivist, Iowa Women's Archive
- Natalie Holmes, ('22), Cataloging Librarian, University of Minnesota - Duluth
- Becky Miller ('23), Public Services Manager, Waterloo Public Library
- Julie McLoone, ('09), Curator, University of Michigan Library's Special Collections Research Center
- Jill O'Neill, ('17), Circulation Department Head, Las Vegas-Clark County Library District
- Emily Pendleton, ('22), Teacher Librarian, Bettendorf Community School District
- Jenna Spiering ('12), Assistant Professor, University of South Carolina
- Matrice Young ('23), Student Life Archivist, University of Iowa
- Anna Zak, ('18), Senior Competitive Intelligence Analyst, Fox Rothschild LLP

Nancy Henke ('23)

In a 2023 issue of American Libraries, SLIS alumna, Nancy Henke ('23), was spotlighted for her new role as the Textbook Affordability Librarian at the University of Northern Colorado (UNC). On UNC's website, Henke shares how her undergraduate experience, 13-years of university teaching, and passion for affordable open educational resources (AOER) led her to UNC.

WHERE TO FIND SLIS ALUMNI



NUMBER OF PLACEMENTS PER STATE

1	6-10	21-150
2-5	11-20	151-200

CONNECT WITH US



in School of Library and Information Science, University of Iowa

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